#### POLICY NO. **State of Connecticut EFFECTIVE DATE:** PAGE 1 of 11 October 20, 2014 3.14 JUDICIAL BRANCH SUPERSEDES: COURT SUPPORT SERVICES DIVISION April 1, 2011 POLICY AND PROCEDURES APPROVED BY: TITLE: **FAMILY SERVICES** ISSUE-FOCUSED CUSTODY / VISITATION EVALUATIONS **Executive Director**

1. **Policy** The Family Relations Counselor (FRC) will conduct an Issue-Focused Evaluation on all Court referred custody/visitation cases that have been screened using the Family Civil Intake Screen and identified by the Screen as appropriate for this service or otherwise directed by the Court.

#### 2. **Definitions**

- A. <u>Access/Visitation Dispute</u> A dispute regarding the contact and access of the child(ren) with a non-custodial parent or other interested party.
- B. <u>Authorization For Release of Information (JD-CL 46)</u> A Judicial Branch form that is completed by the FRC/FSS that authorizes the FRC/FSS to obtain information from collateral professional contacts who have worked with the clients involved in the case <a href="http://spforms/CourtForms/Shared%20Documents/PDF/cl046.pdf">http://spforms/CourtForms/Shared%20Documents/PDF/cl046.pdf</a>.
- C. <u>Custody Dispute</u> A dispute regarding the parenting, living arrangements, care and best interest of the child(ren).
- D. <u>Family Civil Intake Screen (FCIS) (JD-FM-194)</u> A screening instrument that is administered at the time a case is being referred. The screen assists the FRC/FSS in determining the most appropriate service offered by Family Services for clients in the Family Civil Court with access and custody disputes. The most appropriate service is one that is least intrusive but has the highest likelihood of resolving the referred matter. <u>FM194.PDF</u>.
- E. <u>Family Civil Intake Sheet (JD-FM-194a)</u> An intake form containing demographic and case specific information needed to open a referral. <u>FM194A.PDF</u>.
- F. <u>Family Relations Counselor (FRC)</u> A CSSD employee with the qualifications and training who performs the functions outlined in the job description for Family Relations Counselor, which can be accessed by clicking the following link: <a href="http://zeus/AdminSvc/HRM/Job%20Descs/Job%20Descriptions%20Header.htm">http://zeus/AdminSvc/HRM/Job%20Descs/Job%20Descriptions%20Header.htm</a>.
- G. <u>Family Services Face Sheet (JD-FM-63)</u> A CSSD-Family Service form that prefaces the body of a non-agreement report being submitted to Court. <u>FM063.PDF</u>.

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- H. <u>Family Services Supervisor (FSS)</u> A CSSD employee with the qualifications and training who performs the functions outlined in the job description for Family Services Supervisor, which can be accessed by clicking the following link: <a href="http://zeus/AdminSvc/HRM/Job%20Descs/Job%20Descriptions%20Header.htm">http://zeus/AdminSvc/HRM/Job%20Descs/Job%20Descriptions%20Header.htm</a>.
- I. <u>Issue-Focused Evaluation (IFE)</u> A non-confidential process of assessing a limited issue impacting a family and/or a parenting plan. The goal of the IFE is to define and explore the issue causing difficulties for the family, gathering information regarding only this issue, and to provide a recommendation to the parents and ultimately the Court regarding a resolution to the dispute. This evaluation format is limited in scope, involvement and duration. The issue is one that is defined by a Court order at the time of referral.
- J. <u>Self-Represented Party</u> A person who files an appearance to represent him or herself.

#### 3. **General Procedures**

- A. <u>Screening and Intake</u> Clients with custody and access disputes may be referred by the Court for services. The referrals will be screened by the FRC to assess whether or not an issue focused evaluation is the appropriate intervention in the matter.
  - (1) Upon receiving a potential referral, the FRC will administer a FCIS in accordance with CSSD Policy and Procedure 3.13, Family Services Family Civil Intake Screen, to determine if the IFE is the most appropriate service.
  - (2) At the time of intake, the Family Relations Counselor (FRC) will provide each client and attorney with a brief explanation of the Issue Focused Evaluation process.
  - (3) The FRC will notify the Court of the selected service via a Request for Referral from Family Services, JD-FM-230, FM230.PDF and simultaneously will submit a completed Request For Order –Issue Focused Evaluation, JD-FM-198, FM198.PDF outlining the issue/scope of the IFE. The IFE will not be initiated without a court order.

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- (4) The FRC will explain the purpose of and have both clients sign the necessary release of information forms for the issue(s) the Court has referred for evaluation.
- (5) Prior to the initial interview, the Issue Focused Evaluation Questionnaire, (<u>CSSD Attachment A</u>), or Spanish version (<u>CSSD Attachment A-1</u>) will be supplied to each parent to be completed and brought to the first appointment.
- (6) Upon completion of the FCIS, the FRC/FSS will print a copy of JD-FM-194a FM194A.PDF which shall be retained in the case file.
- B. <u>Case Assignment</u> Once a referral for an IFE has been effectuated, the following procedures will be completed:
  - (1) The Family Relations Counselor will submit to the Family Services Supervisor a completed intake form (JD-FM-194a) in a timely manner.
  - (2) The Family Services Supervisor will verify that the court ordered the service, review the completed Family Civil Intake Screen for accuracy prior to assigning the case, confirm that the FCIS has been entered into the automated system and direct clerical staff to establish a paper file.
  - (3) The Family Services Supervisor will make every reasonable effort to assign the case within five (5) business days of the referral notification date.
  - (4) The FRC will schedule appointments for Issue-Focused Evaluations within 3 days of receiving the case and will mail appointment letters to the clients utilizing the Issue-Focused Evaluation Initial Joint Appointment Letter (<u>CSSD</u> <u>Attachment B</u>) or Spanish version (<u>CSSD Attachment B-1</u>) or the Issue Focused Evaluation Initial Individual Appointment Letter (<u>CSSD Attachment C-1</u>) or Spanish version (<u>CSSD Attachment C-1</u>).
  - (5) The first appointment should be scheduled to occur within 28 days from the referral or referral notification date.

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#### C. Initial Joint Interview

- (1) The first meeting with the clients will be joint, unless otherwise determined by the FRC in consultation with the Family Services Supervisor. See Variations, (Section 4. Case Administration, Subsection D.(1) a. through e.) below for potential reasons for this determination.
- (2) The initial session, whether conducted jointly or separately, will be structured in such a way as to accomplish the following in accordance with the Outline for Conjoint Meeting, (CSSD Attachment D):
  - a. Discuss the Issue Focused Evaluation philosophy and format;
  - b. Explain the role of the Family Relations Counselor;
  - c. Identify and explore the issue(s) that were referred by the Court from each parent's perspective, the historical background of the issue(s), the impact of the referred issue(s) on the parenting/caretaking ability of mother, father, or intervener, and the impact the issue(s) has on the child(ren).
  - d. Review the child(ren)'s adjustment and have a discussion regarding their needs as it relates to the issue(s) referred for evaluation;
  - e. Identify relevant information needed for decision-making and sign any additional releases of information for professional collateral contacts;
- (3) All parties concerned will be made aware of the factors and criteria upon which recommendations will be based.

#### D. <u>Individual Interviews with Each Parent</u>

(1) In an Issue-Focused Evaluation the time spent with each parent should be based on the information that is needed to assess the limited focus of the evaluation. Subsequent individual meetings may only need to occur with one of the parties and not the other. The FRC will make these determinations after consultation with their FSS.

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(2) In subsequent interviews with the party/parties identified for follow-up contact, the evaluator will further explore the issue(s) from that individual's perspective in more depth, and gather any additional information the FRC needs to assess the issue and determine a recommendation in accordance with the Outline for Individual Meeting, (CSSD Attachment E).

#### E. Interviews with Children/Home visits

- (1) Minor children will be interviewed and/or observed. When interviews occur, they will be conducted in a manner and atmosphere that is as comfortable as possible for the children. The interviews may be omitted from the IFE process by the FRC, only after consultation with and approval by the Family Services Supervisor, when it is determined they are not needed to assess the issues referred by the Court.
- (2) When possible, arrangements will be made to interview the child(ren) apart from the parents/clients.
- (3) The child(ren) will not be asked to make choices between parents/clients.
- (4) Confidentiality will not be offered to the child(ren).
- (5) Home visits are not necessary for every Issue-Focused Evaluation, and if they occur they do not have to be conducted in both parent's homes. The FRC, after consultation with the Family Services Supervisor, may include a home visit if it is required to assess an issue referred by the Court.

#### F. Collateral Contacts

- (1) The FRC will discuss with the parents/clients the necessary limited collateral sources of information to be contacted (i.e., agencies, schools, therapists, doctors, etc).
- (2) Collateral contacts cannot be offered confidentiality. This information must be shared with the Court, the attorneys, and the clients if the matter proceeds to formal litigation.

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- (3) The FRC will provide assurance that the information will be handled with sensitivity and discretion.
- (4) The FRC will contact collateral references in a timely manner.
- (5) Follow-up telephone calls with collateral contacts and professionals will be conducted when appropriate. If schools, day care providers, therapists, or medical/treatment providers were identified as necessary contacts within the Issue-Focused Evaluation, follow-up by telephone contact should be made by the FRC in addition to any paper records/reports received.
- (6) The FRC may accept collateral contact information directly from the clients provided that a release of information is signed and the author of the information is available to the Family Relations Counselor for follow-up questions/clarification.

#### G. Final Conference

- (1) A final conference will be held in all Issue-Focused Evaluations to orally share the information that was collected during the evaluation process, the assessment and conclusions of the FRC, and the recommendations.
- (2) The FRC in consultation with the FSS will decide if the final conference will be conducted as a joint conference or separately. That decision will be based on factors listed in Variations, subsection D. (1), a. through e. If it is decided the meeting will not be held jointly, the other presentation options to be followed are listed in Variations, subsection D.(3), a. and b.
- (3) Prior to the final joint or separate conference, the Family Relations Counselor (FRC) will be prepared to meet with the Family Services Supervisor to review the case, and discuss both the recommendations that will be made, as well as the manner in which this information will be presented to the parents/clients and their attorneys.
- (4) All FRC recommendations in the case must be pre-approved by the FSS prior to disclosure to the parties or their counsel.

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- (5) Attorneys for each parent/client, as well as any attorney appointed for the child(ren) will be invited to attend the final conference.
- (6) Unless otherwise agreed upon by all parties, if both parents are represented, the joint conference will not be conducted with only one of the parents' attorneys being present.
- (7) Whenever possible, the final conference should be held on the report back court date.
- (8) The FRC will summarize for the clients pertinent information acquired during the course of the Issue Focused Evaluation and their recommendations.
- (9) The FRC will share their assessment of the issue(s), family situation, and recommendations with the parents in a sensitive manner.
- (10) The FRC will ask the parents/clients and their attorney(s) to consider the information presented at the final conference, including the recommendations of Family Services, and report to the FRC and Court if there is an agreement or if a hearing is necessary.
- (11) If the case goes on to trial/hearing the FRC may be called to testify to their report and recommendations. The FRC will do so in a professional and prepared manner.

#### 4. <u>Case Administration</u>

- A. Upon completion of the Issue-Focused Evaluation the FRC will file a written report and/or a Notice to Court, JD-FM-223, <u>FM223.PDF</u> with the Clerk of Court as follows:
  - (1) <u>Disputed Issues Resolved</u>
    - a. If the parents are able to reach an agreement with the assistance of the Family Relations Counselor, the FRC will submit to the parents, their attorneys and the Civil Clerk's office a Family Services Notice to Court

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JD-FM-223, FM223.PDF indicating an agreement was reached and the party's intent to submit this agreement to court. The FRC will also prepare an Agreement Form, JD-FM-231, FM231.PDF detailing the proposed provisions of the agreement. This document will then be made available for signing at the next court date. Finally, a summary of the case will be entered into CMIS by the FRC outlining the issues evaluated, the collateral information gathered, an overview of the evaluation process and the agreed upon recommendations.

#### (2) <u>Disputed Issues Not Resolved</u>

a. If the case is not resolved by the Issue Focused Evaluation process, the FRC will complete JD-FM-63, FM063.PDF and attach a full written report. The written report should follow the Report Outline for Issue-Focused Evaluation, (CSSD Attachment F). The recommendations should logically follow the FRC's assessment and represent a viable solution to the limited issue(s) that was referred by the Court. The JD-FM-63 and attached report will be submitted to the Clerk of Court, all attorney/GALs of record, and self-represented parties. In addition the Family Services will prepare and submit to the Clerk of Court, any attorney/GALs or record and self-represented clients JD-FM-223, FM223.PDF, Notice to Court indicating the service has been completed and report has been submitted to the Court.

#### (3) Withdrawn

a. If an IFE is terminated before the FRC meets with both parties, it will be considered a withdrawal. The FRC will complete JDFM 223 indicating the matter is being returned to court for further direction. A brief narrative will be attached to the Notice outlining receipt of the referral and the fact that it is being withdrawn until further order of the court. If appropriate the reason for the withdrawal may also be indicated. The notice and attached narrative will be submitted to the Clerk of Court, any attorney/GALs of record and self-represented parties.

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#### B. <u>Closing the IFE</u>

- (1) Issue-Focused Evaluations may be considered closed once the Notice to Court and where applicable the full report, JD-FM-63 has been filed with the Clerk of Court.
- (2) The IFE should be completed within eight (8) weeks of the referral notification date.
- (3) In the event the case is not completed within the eight (8) week timeframe, the Court, counsel and self-represented parties will be notified via JD-FM-223 indicating an extension is being requested to complete the service. A narrative will be attached identifying what remains to be done, and an expected date for completion.
- (4) The FRC will present all written reports and narratives attached to the JD-FM-223 to the Family Services Supervisor for review prior to sending the report to the Clerk of Court, counsel, and self-represented parties. The FSS will ensure that the narrative attached to the JD-FM-223 does not include any information that may be prejudicial to the Court. The FRC will do so, allowing sufficient time for the FSS to read, edit, and review any necessary rewrites of the report. That timeframe will be determined by the supervisor.

### C. <u>File Maintenance</u>

- (1) The FRC will maintain a well documented and accurate record of their work, keeping both the paper file and CMIS file up-to-date with required information and notes from all interviews, home visits, collateral contacts and observations. The closed status of the case will immediately be recorded into CMIS, when the JD-FM-63 and/or the JD-FM-223 have been submitted to the Court.
- (2) Any correspondence, notes or reports received during the evaluation will be retained in the Family Services file.
- (3) The FRC will also place a copy of the written report, Notice to Court and narratives in the Family Services file.

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- (4) Notes on the home visit observations will be recorded as close to completing the home visit as possible.
- (5) Sharing information from the file will only be done so in accordance with CSSD Policy and Procedure 3.12, Family Services Access to Information.

#### D. <u>Variations</u>

- (1) A situation may occur in which the FRC determines with supervisory consultation, that it is not appropriate for the two parents to meet together for the initial interview and/or final joint conference. The reasons for such a deviation include but are not limited to the following:
  - a. A No Contact Criminal Protective Order or No Contact Civil Restraining Order is in effect.
  - b. Domestic violence or reasonable fear of or intimidation by one party towards the other;
  - c. Psychological problem(s) of one or both parents/clients;
  - d. A referral involving one parent residing out-of-state.
  - e. One of the principle parties is incarcerated.
- (2) In those cases that the FRC deems inappropriate for initial joint conferences, the FRC will follow the same process described above in Section 3.C. (1) through (3), with the exception that the material covered in that section will be addressed in individual conferences.
- (3) The decision to modify the procedure to hold a joint final conference will be made by the FRC in consultation with their supervisor. Whenever a final joint conference is deemed inappropriate, the FRC and the FSS will decide to proceed in one of the following ways, preferably in the following order
  - a. Orally present the results of the evaluation to the parents/clients individually with or without their attorney being present.

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b. Orally present the results of the evaluation to the attorneys only.

#### E. Professional Conduct

- (1) The FRC will conduct himself/herself in a professional manner, treating clients with courtesy and respect throughout the IFE process. The FRC will strive to be accurate, objective, fair and independent in their work. They will treat all participants and weigh all data, opinions, and hypotheses thoroughly and impartially. They will assess all information that is provided to them in a balanced manner. The process will be an open one in which the parties are aware of the issues that have been raised, and they will be offered the opportunity to respond.
- (2) During the course of the IFE, the FRC shall not have substantive ex-parte communications about the case with the Court, the attorney's representing the parties or children, or the Guardian Ad Litem except of an administrative nature or with mutual consent of all parties.
- (3) The FRC will not offer legal advice or conduct any therapeutic intervention with anyone involved in the IFE process.
- 5. **Exceptions** Any exception to this policy will require prior written approval from the Division's Executive Director.

#### **ISSUE FOCUSED EVALUATION QUESTIONNAIRE**

#### ISSUE FOCUSED EVALUATION GENERAL INFORMATION

Name:		DOB:
Address:		
Phone number:		Other phone:
Attorney Name:		Atty phone number:
Current work schedule:		
		ent in this matter:
		ent in this matter:
Date of Divorce:		
Child's Name:		DOB:
Child's Name:		DOB:
— what is the current Parenti	ing Plan/access schedule?	
How long have these arran	ngements been in place:	
	•	e Focused Evaluation regarding the issue of ggested proposal to resolve this issue?
household:		ildren listed above) currently living in your
Name	DOB	Relationship to self
1		
2. <u> </u>		
3		
4		
5.		

Contacts with the Courts and other State Agencies A. CRIMINAL COURT Arrest Record: Father Have you ever been arrested? Yes \_\_\_\_ No If yes, please state the date of arrest, charges and outcome (disposition) for all Are you currently on Probation or Parole? \_\_\_ If yes, please state the location and probation officer: Does anyone else currently living in father's home or father's significant other have criminal arrests or convictions? If yes, state the date of arrest, charges and dispositions for all: **Arrest Record: Mother** Have you ever been arrested? Yes \_\_\_\_ No If yes, please state the date of arrest, charges and outcome (disposition) for all: Are you currently on Probation or Parole? If yes, please state the location and probation officer: Does anyone else currently living in mother's home or mother's significant other have criminal arrests or convictions? If yes, state the date of arrest, charges and dispositions for all: **B. DOMESTIC VIOLENCE** 

1.	Has there ever been violence between you and the other parent? Yes No
2.	Did the police intervene during any of these events? Yes No
	If an arrest was made was the case referred to Family Services? Yes No If yes, please provide the number of referrals, the dates of referral, the court location and the outcome:

3. Are there currently or have there been Protective Orders or Civil Restraining Orders in effect?

#### C. DEPARTMENT OF CHILDREN AND FAMILY AND THE JUVENILE COURT

nany prior cases we	ere opened and which DCF office investigated?
e outcome of their i	investigation?
ation of abuse-	How many times?
ntiation of abuse-	How many times?
Yes No	cant other ever had an open DCF case regarding their children or ened, which DCF office investigated and what was the outcome?
volving you, the of oate Court? Ye	ther parent and the children ever been brought to the Juvenile es No
indicate the reason	n why the matter was referred to the Court and outcomes.
oa	te Court? Ye

Psychological, Psychiatric, Counseling, Alcohol and Drug Treatment History

If yes, plea			and the complete
If yes, plea	se list in chronological order (by	year) the therapists, counselors,	clergy and/or marital
counselors	that you have utilized for service	es	
Date	Name of Therapist/Agency	Complete Mailing Address	Telephone #
•	* * *		
Date	Hospital/Clinic	Complete Mailing Address	Telephone #
If yes, plea	se list the names of all medication		
Yes _	No		
	Have you of the streament.  Date  Have you of the streament.	If yes, please state the therapist and/or agentaling address:  Were you ever in counseling or therapy? If yes, please list in chronological order (by counselors that you have utilized for service)  Date Name of Therapist/Agency  Have you ever been hospitalized for psychi If yes, please list the hospitals or clinics attereatment.  Date Hospital/Clinic  Have you or the other parent ever taken psy If yes, please list the names of all medication physician who prescribed the medication:  Has the other parent ever been in counselin Yes No If yes, please list the therapist, agency or hospitalized for psychical physician who prescribed the medication:	If yes, please state the therapist and/or agency that is providing this service a mailing address:

#### **B. ALCOHOL AND SUBSTANCE ABUSE**

1.	Are you cur	rently in or have you receiv	red treatment for alcohol or substanc	
	Please check	x all applicable treatment		Yes No
	☐ Counsel: ☐ Detox ☐ Rehab Ir ☐ Rehab C ☐ AA/NA	npatient		
	box was che atment.	ecked, please list in chronol	logical order the therapist/agency/ho	spital utilized for
	Date	Therapist/Hospital	Complete Mailing Address	Telephone #
1.				
<ol> <li>3.</li> </ol>				
3.				
2.		-	ment for alcohol or substance abuse as a complete and the dates of trea	
c.	GENERAL	HEALTH		
1.	condition? If yes, please	Yes No	re of a physician for a significant me cian, the complete mailing address a son for treatment:	
2.	condition?	Yes No	ne care of a physician for a significan	

#### **Child Information**

Please list your children in the boxes below starting with the oldest. If there are more than four children, please attach a separate sheet with the necessary information.

Child's name:	Child's name:
Date of Birth:Age:	Date of Birth:Age:
School or Daycare name:	School or Daycare name:
Mailing address:	Mailing address:
Telephone number:	Telephone number:
Teacher/Daycare provider name:	Teacher/Daycare provider name:
Principal name:	Principal name:
Pediatrician name:	Pediatrician name:
Mailing address:	Mailing address:
Telephone number:	Telephone number:
Does your child presently have physical or emotional problems? Yes No	Does your child presently have physical or emotional problems? Yes No
problems:1cs1vo	problems:1es1vo
Is your child presently in individual counseling, therapy or a children of divorce group? Yes No	Is your child presently in individual counseling, therapy or a children of divorce group? Yes No
Professional's/Agency name:	Professional's/Agency name:
Mailing Address:	Mailing Address:
Telephone number:	Telephone number:
Child's name:	Child's name:
Child's name: Date of Birth: Age:	Child's name: Age:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:Age: School or Daycare name:	Date of Birth:Age: School or Daycare name:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:Age: School or Daycare name:	Date of Birth:Age: School or Daycare name:
Date of Birth:Age:  School or Daycare name:  Mailing address:  Telephone number:  Teacher/Daycare provider name:	Date of Birth:Age:  School or Daycare name:  Mailing address:  Telephone number:  Teacher/Daycare provider name:
Date of Birth:Age:  School or Daycare name: Mailing address:  Telephone number:	Date of Birth:Age:  School or Daycare name: Mailing address:  Telephone number:
Date of Birth:Age:  School or Daycare name: Mailing address:  Telephone number: Teacher/Daycare provider name: Principal name:	Date of Birth:Age:
Date of Birth:Age:  School or Daycare name:  Mailing address:  Telephone number:  Teacher/Daycare provider name:	Date of Birth:Age:  School or Daycare name:  Mailing address:  Telephone number:  Teacher/Daycare provider name:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:Age:	Date of Birth:
Date of Birth:Age:	Date of Birth:Age:
Date of Birth:	Date of Birth:
Date of Birth:Age:	Date of Birth:Age:

#### CUESTIONARIO DE EVALUACIÓN CONCENTRADO EN PROBLEMAS ESPECÍFICOS

## EVUALACIÓN CONCENTRADA EN PROBLEMAS ESPECÍFICOS: INFORMACIÓN GENERAL

Nombre:	Fecha de nacimiento:	
Dirección:		
Número de teléfono	2ndo número de teléfono:	
Nombre del abogado:	Número de teléfono del abogado:	
Horario de trabajo:		
	empezó la relación con la otra pareja en este caso:	
	o terminó la relación con la otra pareja en este caso:	
Fecha del divorcio:		
Nombre del hijo(a):	Fecha de nacimiento:	
	Fecha de nacimiento:	
<b>.</b>	Fecha de nacimiento:	
	al / y cuál es el horario autorizado?	
-	rdo ha estado en lugar?icios de Familia para una evaluación concentrada en problemas específico	
asunto?	¿Qué usted sugiere para resolver este	
Escriba los nombres y apellido incluirse a usted y los menores	o de todos los adultos y menores que viven actualmente en su hogar (sin s ya mencionados)	
Nombre	Fecha de nacimiento ¿Cuál es el parentesco?	
1		
3		
4	<u> </u>	
5.		

#### Contactos con los Tribunales y otras agencias del estado

## A. TRIBUNAL DE LO PENAL Historial de arrestos: Del padre ¿Alguna vez ha sido arrestado? Sí No Si contesto afirmativamente, por favor escriba la fecha de arresto, los cargos y el resultado (resolución) de todos los cargos: ¿Usted esta actualmente en libertad probatoria o libertad condicional? Si contestó afirmativamente, por favor escriba la localidad y el nombre del Agente de Probatoria ¿Hay alguien viviendo en el hogar del padre o de la pareja del padre que haya sido arrestado o que le hayan impuesto una condena? Si contesto afirmativamente, fecha del arresto, cargos y resolución de todos los casos: Historial de arresto: De la madre: Sí \_\_\_\_\_ No\_\_\_\_ Alguna vez lo han arrestado? Si contesto afirmativamente, por favor escriba la fecha del arresto, los cargos y el resultado ¿Hay alguien viviendo en el hogar de la madre o de la pareja de la madre que haya sido arrestado o que le hayan impuesto una condena? Si contesto afirmativamente, fecha del arresto, cargos y resolución de todos los casos: B. VIOLENCIA DOMÉSTICA 1. ¿Alguna vez ha visto violencia doméstica entre usted y su cónyuge? Sí \_\_\_\_\_\_ No\_\_\_\_\_ Sí \_\_\_\_\_No\_\_\_ 2. ¿La Policía intervino durante estos acontecimientos? Si hubo un arresto, ¿el caso fue remitido a Servicios de Familia? Sí No Si es así, por favor escriba la cantidad de remisiones, las fechas de las remisiones, la localidad del tribunal y el resultado: 3 ¿En el pasado o actualmente ha tenido órdenes de protección u órdenes de alejamiento vigentes?

#### C. DEPARTAMENTO DE MENORES Y FAMILIAS Y EL TRIBUNAL DE MENORES

1.	¿Hubo un caso con usted o la otra pareja o con los hijos con el Departamento de Menores y Familias?				
	SíNo				
	Si es así, ¿cuántos casos hubo y qué oficina del Departamento de Menores y Familias hizo la investigación?				
2.	¿Cuál fue el resultado de la investigación?				
	☐ Se confirmó el maltrato ¿Cuántas veces?				
	☐ No se confirmó el maltrato ¿Cuántas veces?				
3.	Su pareja actual /pareja alguna vez han tenido un caso con el Departamento de Menores y Familias que tuvo que ver con los hijos de su pareja o los hijos suyos ? SíNo				
	Si es así, ¿cuántos casos hubo y qué oficina del Departamento de Menores y Familias hizo la investigación?				
4.	¿Se llevado al Tribunal de Menores o al Tribunal de Sucesiones un caso que tuviera que ver con usted, el otro padre o los menores? SíNo				
	Si es así, por favor indique la razón por la que el caso fue remitido al Tribunal y cual fue el resultado.				

#### Historial de tratamiento de drogas y alcohol asesoría psiquiatría psicología

TF	RATAMIEN	ITO DE PSIQUIATRÍA Y	PSICOLO	GÍA		
ΰ	Isted está act	ualmente recibiendo asesoría	a o terapia?	SíNo		
		avor escriba el nombre y ape rección postal:	lido del pro	fesional o el nombre	de la agencia d	que presta este
;Alg	guna vez esti	ıvo en asesoría o en terapia?	SíNo _	_		
		tvor escriba en orden cronol cuyos servicios usted utiliz		año) los terapeutas, a	asesores, cléri	gos y o consejero
1. 2.	Fecha	Nombre del terapeuta/Ager		Dirección postal	Núme	ero de teléfono
3. 4. 3.Alg	guna vez usto es así, por fa	ed ha sido hospitalizado por	tratamiento	psiquiátrico? SíN		istido para recib
3. 4. 3.Alg	guna vez usto es así, por fa tos servicios	ed ha sido hospitalizado por avor escriba los nombres de y las fechas de tratamiento.	tratamiento	psiquiátrico? SíN es o clínicas a las que	e usted haya as	•
3. 4. 3.Alg	guna vez usto es así, por fa tos servicios Fecha	ed ha sido hospitalizado por	tratamiento de los hospitales de la Direcci	psiquiátrico? SíN es o clínicas a las que ón postal	e usted haya as	•
3. 4. Si est 1. 2. 3.	guna vez usto es así, por fa tos servicios Fecha	ed ha sido hospitalizado por avor escriba los nombres de y las fechas de tratamiento. Hospital/Clínica	tratamiento de los hospitales de la Direcci	psiquiátrico? SíNes o clínicas a las que ón postal	e usted haya as Núme	•
3. 4. Si est 1. 2. 3. Us	guna vez usto es así, por fa tos servicios Fecha sted o la otra es así, escrib	ed ha sido hospitalizado por avor escriba los nombres de y las fechas de tratamiento. Hospital/Clínica	los hospitale  Direcci  do medicame	psiquiátrico? SíN es o clínicas a las que ón postal entos psiquiátricos? dirección postal de lo	e usted haya as  Núme  SíNo	ero de teléfono
3. 4. Si est 2. 3. Us Si mee	guna vez usto es así, por fa tos servicios Fecha sted o la otra es así, escribedicinas.	ed ha sido hospitalizado por avor escriba los nombres de y las fechas de tratamiento.  Hospital/Clínica  pareja alguna vez han tomacoa todos los nombres de las r	los hospitale  Direcci  do medicame	psiquiátrico? SíN es o clínicas a las que ón postal entos psiquiátricos? dirección postal de lo	Núme  SíNo  os médicos que	ero de teléfono e le recetaron las

## Attachment A-1 3.14 – Issue Focused Custody/Visitation Evaluations

#### B. ABUSO DE ALCOHOL Y SUBSTANCIA

1.	¿Actualmente esta o le han dado tratamiento po	or alcohol o abuso de substancia?	SíNo			
	Por favor marque todos los tratamientos que so	on aplicables.				
	☐ Asesoría / Terapia					
	☐ Desintoxicar					
	☐ Paciente ingresado/internado en rehabilitación					
	☐ Paciente de consulta externa en rehabilitac	ción				
	□ AA /NA					
	Si marcaron una casilla por favor escriba en o utilizó para el tratamiento.	orden cronológico el terapeuta/age	encia / hospital que usted			
	Fecha Terapeuta/ Hospital	Dirección postal	Número de teléfono			
	1.					
	2. 3.					
	Si es así, escriba el nombre del terapeuta/ageno	cia/nospitai utilizado y las fechas o	le trataimento:			
C.	SALUD GENERAL					
1.	¿Está o ha estado al cuidado de un médico por	una enfermedad grave? Sí	_No			
	Si es así, por favor especifique el médico que en resumen la razón por el tratamiento:	lo está atendiendo, la dirección po	ostal y el número de teléfono y			
2.	¿El otro padre ha estado alguna vez bajo el cui	idado del médico por una enferme	dad grave? Si No			
	Si es así, escriba la enfermedad, el médico que	e lo atiende y las fechas del tratam	iiento:			
			=			

#### Información acerca del menor

Por favor escriba los nombres de los menores en las casillas abajo empezando por el mayor. Si tiene más de cuatro hijos por favor adjunte una hoja de papel con la información necesaria.

Nombre del menor: Edad:	Nombre del menor:
Fecha de nacimiento: Edad:	Fecha de nacimiento: Edad:
Nombre de la escuela o guardería:	Nombre de la escuela o guardería:
Dirección postal:	Dirección postal:
Número de teléfono:	Número de teléfono:
Nombre del maestro/Guardería:	Nombre del maestro/Guardería:
Nombre del director (a):	Nombre del director (a):
Nombre del pediatra:	Nombre del pediatra:
Dirección postal:	Dirección postal:
Número de teléfono:	Número de teléfono:
¿Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □	¿Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □
¿Su hijo(a) está actualmente recibiendo asesoramiento o terapia, o terapia en Grupo por divorcio? Si   No	¿Su hijo(a) está actualmente recibiendo asesoramiento o terapia, o terapia en Grupo por divorcio? Si 🗆 No 🗅
Nombre y Apellido del Profesional o el Nombre de la Agencia que presta este servicio.	Nombre y Apellido del Profesional o el Nombre de la Agencia que presta este servicio.
Dirección postal:	Dirección postal:
Número de teléfono:	Número de teléfono:
Nombre del menor:	Nombre del menor:
Nombre del menor: Edad:	Nombre del menor:  Fecha de nacimiento:  Fedad:
Nombre del menor:  Fecha de nacimiento:  Nombre de la escuela o guardería:	Nombre del menor: Edad: Nombre de la escuela o guardería:
Fecha de nacimiento: Edad:	Fecha de nacimiento: Edad: Edad:
Nombre de la escuela o guardería:  Dirección postal:  Número de teléfono:	Fecha de nacimiento: Edad: Nombre de la escuela o guardería:  Dirección postal:
Fecha de nacimiento: Edad: Nombre de la escuela o guardería:	Fecha de nacimiento: Edad: Nombre de la escuela o guardería:  Dirección postal:  Número de teléfono:
Nombre de la escuela o guardería:  Dirección postal:  Número de teléfono:	Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal:
Pecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del director (b): Nombre del director (b): Nombre del director (b): Nombre del director (a): Nombre del director (b): Nombre del director (c):	Fecha de nacimiento: Edad: Nombre de la escuela o guardería:  Dirección postal:  Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a):
Pecha de nacimiento: Edad: Nombre de la escuela o guardería:   Dirección postal:   Número de teléfono:  Nombre del maestro/Guardería:	Fecha de nacimiento: Edad: Nombre de la escuela o guardería:  Dirección postal:  Número de teléfono: Nombre del maestro/Guardería:
Pecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra:	Fecha de nacimiento: Edad: Edad: Nombre de la escuela o guardería: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra:
Pecha de nacimiento: Edad: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Dirección postal:	Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Dirección postal:
Fecha de nacimiento: Edad: Nombre de la escuela o guardería:  Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono: Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □ ¿Su hijo(a) está actualmente recibiendo asesoramiento	Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono: Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □ ¿Su hijo(a) está actualmente recibiendo asesoramiento
Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono: ¿Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □	Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono: Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □  ¿Su hijo(a) está actualmente recibiendo asesoramiento o terapia, o terapia en Grupo por divorcio? Si □ No □
Fecha de nacimiento: Edad: Nombre de la escuela o guardería:  Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono: Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □ ¿Su hijo(a) está actualmente recibiendo asesoramiento	Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono: Su hijo(a) en este momento tiene problemas físicos o emocionales? Si □ No □  ¿Su hijo(a) está actualmente recibiendo asesoramiento o terapia, o terapia en Grupo por divorcio? Si □ No □  Nombre y Apellido del Profesional o el Nombre de la Agencia que presta este servicio.
Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono:	Fecha de nacimiento: Edad: Nombre de la escuela o guardería: Dirección postal: Número de teléfono: Nombre del maestro/Guardería: Nombre del director (a): Nombre del pediatra: Dirección postal: Número de teléfono:



### State of Connecticut

JUDICIAL BRANCH
COURT SUPPORT SERVICES DIVISION
SUPERIOR COURT
Family Services Unit

[Date]

[Name]
[Address]
[City, Zip Code]

Re: [Case Name] Docket No: [Docket]

Dear [Salutation]:

The court referred your parenting dispute to our office for an Issue Focused Evaluation. It is our desire to assist you in your attempted resolution of this matter. Please be advised that I have scheduled a first appointment for you and [Other Party] on [Appointment] in this office located at [Office Address]. It is imperative that you attend, as your input is essential to the evaluation process.

Please be aware the high volume of referrals from the court to Family Services makes the rescheduling of missed appointments an ineffective use of our staff's resources. We ask that you not bring children to evaluation sessions unless the counselor has specifically requested that the children be present.

I look forward to meeting with you.

Sincerely,

[Counselor]
[Title]

cc: [Attorney]
[GAL/AMC]



# State of Connecticut RAMA JUDICIAL

RAMA JUDICIAL
DIVISIÓN DE SERVICIOS DE APOYO AL TRIBUNAL
TRIBUNAL DE PRIMERA INSTANCIA
Unidad de Servicios de Familia

Fecha:	
Nombre:	
Dirección:	
Ciudad, código postal	
Re: Nombre del caso	Expediente número: <b>Docket</b>
Estimado	:
como evaluación concentrada en el problem por resolver este asunto. Por favor ten	res a nuestra oficina para una evaluación conocida na. Es nuestro deseo ayudarlo a usted en un intento nga presente que se fijará una cita para usted en nuestra oficina situada en
. Es sumamente importante que imprescindible para el proceso de la evaluac	usted se presente porque su contribución es
Familia y tener que cambiar la fecha porc	ro elevado de remisiones del tribunal a Servicios de que no se presentó en la fecha indicada es un uso e no traiga niños a la sesiones de evaluación a menos) esté/estén presente(s).
En espera de reunirme con usted.	
Atentamente,	
Asesor	
Cargo	
CC: Abogado	
Tutor ad lítem/AMC	



### State of Connecticut

JUDICIAL BRANCH
COURT SUPPORT SERVICES DIVISION
SUPERIOR COURT
Family Services Unit

[Date]

[Name] [Address] [City, Zip Code]

Re: [Case Name] Docket No: [Docket]

Dear [Salutation]:

The court referred your parenting dispute to our office for an Issue Focused Evaluation. It is our desire to assist you in your attempted resolution of this matter. Please be advised that I have scheduled a first appointment for you and [Other Party] on [Appointment] in this office located at [Office Address]. It is imperative that you attend, as your input is essential to the evaluation process.

Please be aware the high volume of referrals from the court to Family Services makes the rescheduling of missed appointments an ineffective use of our staff's resources. We ask that you not bring children to evaluation sessions unless the counselor has specifically requested that the children be present.

I look forward to meeting with you.

Sincerely,

[Counselor]
[Title]

cc: [Attorney]
[GAL/AMC]



# State of Connecticut RAMA JUDICIAL

RAMA JUDICIAL
DIVISIÓN DE SERVICIOS DE APOYO AL TRIBUNAL
TRIBUNAL DE PRIMERA INSTANCIA
Unidad de Servicios de Familia

Fecha:	
Nombre:	
Dirección:	
Ciudad, código postal	
Re: Nombre del caso	Expediente número: <b>Docket</b>
Estimado	;
El Tribunal ha remitido su disputa de padres a no como evaluación concentrada en el problema. Es repor resolver este asunto. Por favor tenga presente que su concentrada en el problema.	uestro deseo ayudarlo a usted en un intento
en nuestra oficina situada ense presente porque su contribución es imprescindible	. Es sumamente importante que usted e para el proceso de la evaluación.
Por favor tenga presente que hay un número eleva Familia y tener que cambiar la fecha porque no ineficaz de nuestro personal. Le pedimos que no trai que el asesor le haya pedido que su(s) hijo(s) esté/es	se presentó en la fecha indicada es un uso ga niños a la sesiones de evaluación a menos
En espera de encontrarme con usted.	
Atentamente,	
Asesor	
Cargo	
CC: Abogado	
Tutor ad lítem/AMC	

## **OUTLINE FOR CONJOINT MEETING**

- 1. Explain the Process of an Issue focused evaluation What they can expect.
- 2. Explain our role in the process.
- 3. Identify the issues that were referred in their case.
- 4. Identify the Professional Collateral Contacts that were delineated at the time of referral. Inquiry if there are others with direct knowledge of the issue, sign releases for new collaterals.
- 5. Review the current situation What is going on now related to the issue.
- 6. Garner an overview of each parties perspective of the issue.
- 7. How has the issue impacted the child(ren).
- 8. Outcome each client is seeking to resolve the issue.
- 9. Review any collateral information that may have already been gathered and explore options of resolution given this information.
- 10. Conclude meeting by scheduling next individual appointment in person. Also schedule any meetings with child(ren) at that time.

## **OUTLINE FOR INDIVIDUAL MEETING**

- 1. Offer party the opportunity to discuss issue in detail from their perspective.
- 2. Historical background of the issue How long has the issue existed, what steps have been taken to address the issue, have parent identify and what has worked and what has not.
- 3. What role has the parent in question played in the child's life to this point; what is the current parent / child relationship; what impact has the referred issue had on the parenting abilities of the individual; follow-up on how the issue is currently impacting the child, and the parents view on the child's relationship with each parent.
- 4. Discuss any newly collected collateral information with the clients.

#### REPORT OUTLINE FOR ISSUE FOCUSED EVALUATION

#### **A. Background Section** - One or two paragraphs (brief overview)

- Summary of pertinent case details (people involved in the case, relevant background information)
- Current court orders regarding custody and access
- Prior Family Services referrals/ limited information regarding court history
- Date of Issue Focused Evaluation referral and reason for referral (issue must be explained in detail)

#### **B.** Summary of Issues - One to two paragraphs

- Summarize issue for both parents (one or two sentences for each parent)
- A brief explanation regarding the impact of the issue on the child should be included when outlining the parent's perspectives
- Review of the collateral sources (2 or 3 sentences per source possibly longer)
- Description of the parent/child interaction and interview of the child if applicable

#### C. Conclusions and Recommendations - One to three paragraphs

- Discussion and assessment of the issue referred by the court from the Family Relations Counselor's perspective. (one or two paragraphs)
- Provide rationale for recommendation
- Detail recommendations for the issue only (if other issues are raised and a more in depth evaluation is necessary put this in the recommendation).